Central Berkshire Regional School District School Committee Regular Meeting Thursday, January 12, 2023 7:00 p.m.

## WAHCONAH REGIONAL HIGH SCHOOL 150 Old Windsor Road, Dalton, MA 01226

### Join Zoom Meeting

https://cbrsd-org.zoom.us/j/84666022493?pwd=eVQya3NEaEdUcU5pRVo1OUVlalQ4UT09

Meeting ID: 846 6602 2493 Passcode: 395283

One tap mobile

+13052241968,,84666022493# US +13092053325,,84666022493# US

Please note: School Committee meetings are both audio and video recorded.

### PLEDGE OF ALLEGIANCE

#### ROLL CALL

#### ARTICLE

- 12512 RESPONSES FROM THE AUDIENCE Those wishing to address the Committee should add their name to the sign-up sheet at the meeting. Please see reverse side for guidelines for responses. Thank you.
- 12513 STUDENT AFFAIRS

**Student Reports / WRHS /** 

### 12514 FINANCIAL REPORT

Warrants /

Gifts, Donations and Grants / Acceptance of Donation to the CBRSD General Scholarship Fund / Approval of Grant from Berkshire Taconic Foundation / Acceptance of Donation to the CBRSD General Scholarship Fund / Acceptance of Donation to the Wahconah Athletic Gift Account Fund / Acceptance of Donation to the Revolving Gift Account Fund / Acceptance of Grants from Berkshire Taconic Foundation / Acceptance of Donation to the General Scholarship Fund / Acceptance of Donation to the Revolving Gift Account Fund /

### 12515 SECRETARY'S REPORT

Minutes of Regular Meeting of December 8, 2022 /

### 12516 SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

Report / Portrait of a Graduate Honorees / Superintendent's Report / Initial FY 2024 Budget /

**Recommendations** /

Other /

#### 12517 COMMUNICATIONS

**Report of the Chair** / Interview – Dalton School Committee Vacancy / Appointment of Dalton Representative / Public Relations Discussion / Policy Subcommittee Update /

### 12518 SUBCOMMITTEE REPORTS AND RECOMMENDATIONS

Reports

Curriculum / Report /

Finance / Report /

Policy / Report /

**Personnel** / Report / Executive Session – Negotiations /

Safety and Wellness / Report /

Others

Wahconah Building Project / Report /

Regional Agreement Ad Hoc / Report /

#### 12519 PERSONNEL

Superintendent's Review of Personnel Changes

- 12520 OLD BUSINESS (Unfinished Business)
- 12521 NEW BUSINESS (Emergency Business)
- 12522 REMARKS FOR THE GOOD OF THE COMMITTEEE

# Guidelines for Responses from the Audience At Meetings of the Full Central Berkshire Regional School Committee

The Committee welcomes input from the public. Please be aware that an audio and video recording is being made of this meeting. Please do not expect an immediate response from either the school committee or administration. Since it often takes time to properly research questions or concerns, comments from a member of the audience that warrant discussion or a decision by the committee will generally be put on the agenda of the full committee or one of its subcommittees in the future. Our lack of response this evening does not indicate either agreement or disagreement with your statements or lack of attention to your comments. Please adhere to the following guidelines:

- 1. We have set aside up to 30 minutes for public comments. This will be the only opportunity for the public to comment unless the Chair deems it necessary to call on a member of the audience.
- 2. Members of the audience who wish to speak must be recognized by the chair. In consideration of everyone's time, please keep comments brief. Lengthy statements may be mailed or emailed to members of the school committee or left with the Chair for distribution. Mail and email addresses of all members are readily available.
- 3. Address your statements to the chair.
- 4. Please do not read statements written by others.
- 5. In consideration of everyone's time, please don't repeat the same thoughts expressed by others at this meeting or that you expressed at a recent meeting.
- 6. Understand that statements made are public and by making certain statements you may giving up your right to private discussions, such as those used during collective bargaining. Also, only a parent may surrender the right to privacy of his/her child.